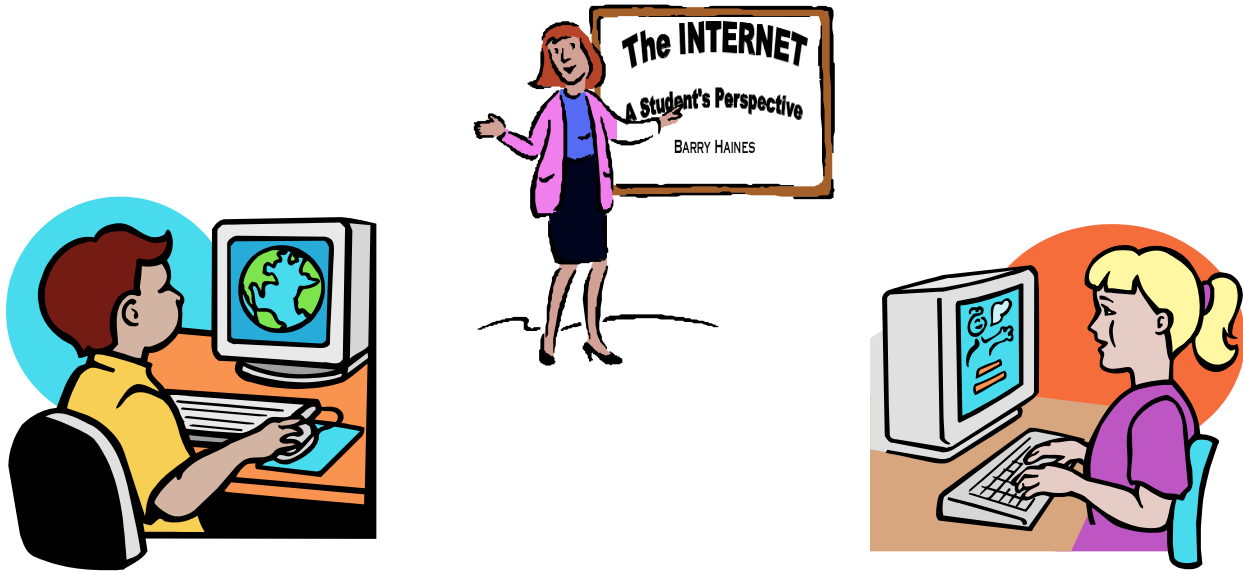


The Internet



a Student's Perspective

NJECC - January 18, 2002
Kean University

Presented by Barry G. Haines
<<http://barry.haines.net>>
Morris County Technology Fellowship Recipient
New Jersey Professional Development Provider #2069



Morris County ETTC: < <http://www.mcvts.org/ettc/ettpage.htm> >

Table of Contents

Student Resources - Internet Ethics and Curriculum Helpers	
3	Where do other online users get Chuck's e-mail address?
4	Shannon Letter
6	Questions for Student Discussion
7	Hackers e-mail
8	My Internet Rules & Tips for Parents From: National Center for Missing and Exploited children < http://www.missingkids.com/ >
10	Percentage of online Activities
Parent/Family Mentoring Resources	
11	<u>50+ Great We Sites for Parents & Kids. ALA, American Library Association. 17 Jan. 2002 <http://www.ala.org/parentspage/greatsites/50.html>.</u>
	<u>Technology & Learning, October 2001 at: Homework Helpers to the Rescue. Tech Learning - The Resource for Education Technology Leaders. 17 Jan. 2002 <http://www.techlearning.com/db_area/archives/TL/200110/homework.html>.</u>
Teacher Mentoring Resources	
12	NoodleTools at: <u>NoodleBib - The MLA Bibliography Composer. 17 Jan. 2002 <http://www.noodletools.com/noodlebib/index.php>.</u>

Where do other online users get Chuck's e-mail address?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Shannon Letter

Shannon could hear the footsteps behind her as she walked toward home. The thought of being followed made her heart beat faster. "You're being silly," she told herself, "no one is following you." To be safe, she began to walk faster, but the footsteps kept up with her pace. She was afraid to look back and she was glad she was almost home. Shannon said a quick prayer, "God please get me home safe." She saw the porch light burning and ran the rest of the way to her house. Once inside, she leaned against the door for a moment, relieved to be in the safety of her home. She glanced out the window to see if anyone was there. The sidewalk was empty. After tossing her books on the sofa, she decided to grab a snack and get on-line. She logged on under her screen name ByAngel213. She checked her Buddy List and saw GoTo123 was on. She sent him an instant message:

ByAngel213: Hi I'm glad you are on! I thought someone was following me home today. It was really weird!

GoTo123: You watch too much TV. Why would someone be following you? Don't you live in a safe neighborhood?

ByAngel213: Of course I do. I guess it was my imagination cuz' I didn't see anybody when I looked out.

GoTo123: Unless you gave your name out on-line. You haven't done that have you?

ByAngel213: Of course not. I'm not stupid you know.

GoTo123: Did you have a softball game after school today?

ByAngel213: Yes and we won!!

GoTo123: That's great! Who did you play?

ByAngel213: We played the Hornets. Their uniforms are so gross! They look like bees.

GoTo123: What is your team called?

ByAngel213: We are the Canton Cats. We have tiger paws on our uniforms. They are really cool.

GoTo123: Did you pitch?

ByAngel213: No I play second base. I got to go. My homework has to be done before my parents get home. I don't want them know.

GoTo123 went to the member menu and began to search for her profile. When it came up, he highlighted it and printed it out. He took out a pen and began to write down what he knew about Angel so far.

Her name: Shannon

Birthday: Jan. 3, 1985 Age:13

State where she lived: North Carolina

Hobbies: softball, chorus, skating and going to the mall.

Besides this information, he knew she lived in Canton because she had just told him. He knew she stayed by herself until 6:30 p.m. every afternoon until her parents came home from work. He knew she played softball on Thursday afternoons on the school team, and the team was named the Canton Cats. Her favorite number 7 was printed on her jersey. He knew she was in the seventh grade at the Canton Junior High school. She had told him all this in the conversations they had on-line. He had enough information to find her now. Shannon didn't tell her parents about the incident on the way home from the ball park that day.

She didn't want them to make a scene and stop her from walking home from the softball games. Parents were always overreacting and hers were the worst. It made her wish she was not an only child. Maybe if she had brothers and sisters, her parents wouldn't be so overprotective.

By Thursday, Shannon had forgotten about the footsteps following her. Her game was in full swing when suddenly she felt someone staring at her. It was then that the memory came back. She glanced up from her second base position to see a man watching her closely. He was leaning against the fence behind first base and he smiled when she looked at him. He didn't look scary and she quickly dismissed the fear she had felt.

After the game, he sat on a bleacher while she talked to the coach. She noticed his smile once again as she walked past him. He nodded and she smiled back. He noticed her name on the back of her shirt. He knew he had found her. Quietly, he walked a safe distance behind her. It was only a few blocks to Shannon's home, and once he saw where she lived he quickly returned to the park to get his car. Now he had to wait. He decided to get a bite to eat until the time came to go to Shannon's house. He drove to a fast food restaurant and sat there until time to make his move. Shannon was in her room later that evening when she heard voices in the living room.

"Shannon, come here," her father called. He sounded upset and she couldn't imagine why. She went into the room to see the man from the ballpark sitting on the sofa. "Sit down," her father began, "this man has just told us a most interesting story about you."

Shannon moved cautiously to a chair across from the man. How could he tell her parents anything? She had never seen him before today!

"Do you know who I am Shannon?" The man asked.

"No," Shannon answered.

"I am a police officer and your online friend, GoTo123."

Shannon was stunned. "That's impossible! GoTo123 is a kid my age! He's 14 and he lives in Michigan!"

The man smiled. "I know I told you all that, but it wasn't true. You see Shannon there are people on-line who pretend to be kids. I was one of them. But while they do it to find kids and hurt them, I belong to a group of parents who do it to protect kids from predators. I came here to find you to teach you how dangerous it is to give out too much information to people on-line. You told me enough about yourself to make it easy for me to find you. Your name, the school you went to, the name of your ball team and the position you played. The number and name on your jersey just made finding you a breeze."

Shannon was stunned. "You mean you don't live in Michigan?"

He laughed. "No, I live in Raleigh. It made you feel safe to think I was so far away, didn't it?"

She nodded.

"I had a friend whose daughter was like you. Only she wasn't as lucky. The guy found her and murdered her while she was home alone. Kids are taught not to tell anyone when they are alone, yet they do it all the time on-line. The wrong people trick you into giving out information a little here and there on-line. Before you know it, you have told them enough for them to find you without even realizing you have done it. I hope you've learned a lesson from this and won't do it again."

"I won't," Shannon promised solemnly.

"Will you tell others about this so they will be safe too?"

"It's a promise!" That night Shannon and her Dad and Mom all knelt down together and prayed. They thanked God for protecting Shannon from what could have been a tragic situation.

Please send this to as many people as you can to teach them not to give any information about themselves. This world we live in today is too dangerous to even give out your age, let alone anything else. Be safe. PLEASE PASS THIS ON!!!

Questions for Student Discussions

1. Where do you go first when you sign online?
2. What kind of e-mail do you receive? From whom?
3. Do you download attachments from “friends?”
4. Where else do you go online?
5. Do you have a buddy list?
6. What kind of instant messages do you receive? From whom?
7. Have you ever registered at a website for a game or other service?
8. Do you ever go into chatrooms?
9. Do you have an online profile?
10. Have you ever purchased anything on the Internet?
11. Do you have a parent supervising you as you surf the Internet?
12. Do you know more than your parents about the Internet, World Wide Web, and America Online?
13. Do you have parental controls enabled?
14. What kind of responsibilities do you have online?
15. Do you have a web page?
16. Have you ever been propositioned on the Internet?
17. Have you ever received unwanted (inappropriate) e-mail?
18. How did the sender get your e-mail address?
19. Do you know how to block other Internet users?
20. Do you know how to report other Internet users?
21. Do you know that all messages and actions on the Internet are saved in computer cache and if someone gets into trouble it may be used as evidence in a court of law?

HACKERS e-mail

Sorry about this but:

Your Screen Name has Been Added to the Ɓ@øöð¥ £• Hackers List!

Here is how we work. Because we master AOL everytime this letter is sent out a copy is also instantly send to us. We then scan out all the names, and place them on our hackers list. Once you send out this letter 10 times your name again is instantly removed from our list. If this letter is not sent out exactly 45 minutes after you have opened it your name will not be able to be removed from our hacking list. Here is what happened when your name is stuck on the Ɓ@øöð¥ £• hackers list.

-Your AOL password is pulled out of AOL's files. Stupidly AOL stores your password on a password access website. We have cracked the password needed and have access to every account except for AOL guides (cat guides).

-We gain your credit card number, social security number, and home address. Your credit card information and home address is stored at the AOL site and with that we can gain you social security number.

-Everytime you sign on AOL your account will be messed around with.

-and much, much more with the power of Ɓ@øöð¥ £• hackers.

Don't believe this? We don't care at all because not following the directions given will harm you in over 10 ways. All you have to do is send this out to 10 people and you will never have to worry about this again. If you receive this letter again after sending it out you don't need to send it out again, because your name is not able to be put back on.

Why are we doing this? It is to get back at AOL, and we are taking action. When the members of Ɓ@øöð¥ £• hackers first signed up for AOL they were not hackers. Once they had to start paying 21 dollars for AOL they decided to XXXX over AOL. Also the Ɓ@øöð¥ £• hackers are doing this because of the many ads on AOL. When you first sign on AOL you receive too many ads and ▲*:*▼ when you go to AOL channels, and more pop ads when you click on things. We have had enough! That's why Ɓ@øöð¥ £• exists. All you must do now is send this to 10 other AOL members and you will never again have to worry about Ɓ@øöð¥ £• hackers.

**SEND THIS OUT NOW TO 10 PEOPLE IF YOU WANT TO SAVE YOUR ACCOUNT,
CREDIT CARD, AND MUCH MORE!**

Mo didn't do it!

>>

My Internet Rules

- I will not give out personal information such as my address, telephone number, parents' work address/telephone number, or the name and location of my school without my parents' permission.
- I will tell my parents right away if I come across any information that makes me feel uncomfortable.
- I will never agree to get together with someone I "meet" online without first checking with my parents. If my parents agree to the meeting, I will be sure that it is in a public place and bring my mother or father along.
- I will never send a person my picture or anything else without first checking with my parents.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. If I do I will tell my parents right away so that they can contact the online service.
- I will talk with my parents so that we can set up rules for going online. We will decide upon the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit. I will not access other areas or break these rules without their permission.
- I will not download anything from anyone I don't know.

These rules are adapted from Child Safety on the Information Highway by Larry Magid. Copyright © 2001 National Center for Missing & Exploited Children. All rights reserved.

Copyright © 1994 NCMEC. Terms & Conditions.
Available online at: <<http://www.missingkids.com/>>

Tips For Parents

- Prepare, print-out, sign, and periodically review "house rules" regarding computer and Internet use. Your rules should be posted on or near the monitor. A "house rules" sample is given on the home page under "Internet Rules."
- Look into safeguarding programs or options your online service provider might offer. These can include monitoring or filtering capabilities.
- Always read a web site's privacy policy before giving any personal information. Also make sure that a web site offers a secure connection before giving creditcard information.
- Web sites for children are not to request personal information without a parent's permission. Talk to your children about what personal information is and why you should never give it to people online.
- Talk to children about never meeting an online acquaintance face-to-face.
- Do not respond to offensive or dangerous E-mail, chat, or other communications. Report it to local law enforcement. Do not delete the offensive or dangerous E-mail, instead turn off the monitor, and contact local law enforcement.
- Keep the computer in the family room or another open area of your home.
- Get informed about computers and the Internet. Visit the parents resource list at this web site to find additional information on Internet safety.
- Let your children show you what they know online. Visit their favorite sites or chat rooms.
- Have your children use child-friendly search engines when completing homework.
- If you suspect online "stalking" or sexual exploitation of a child, report it to your local law-enforcement agency. The National Center for Missing & Exploited Children (also known as NCMEC) has a system for identifying online predators and child pornographers and adding value to law-enforcement investigations. It's called the "CyberTipline." Leads forwarded to the site will be acknowledged and shared with the appropriate law-enforcement agency for investigation. In order to get more information, go to the home page of this site for a link to the CyberTipline.
- Make sure kids are only exchanging E-mail with people you and they know, and only let them use chat areas that you supervise.
- Make sure you're aware of any other computers your child may be using.
- Internet accounts should be in the parent's name with parents having the primary screen name and controlling passwords, blocking and filtering devices.
- Children should not complete a profile for a service provider and children's screen names should be nondescript so as not to identify that the user is a child.

These rules are adapted from Child Safety on the Information Highway by Larry Magid. Copyright © 2001 National Center for Missing & Exploited Children. All rights reserved.

Copyright © 1994 NCMEC. Terms & Conditions.
Available online at: <<http://www.missingkids.com/>>

.

What percentage of time do students spend online ?

Activity	Percentage
Instant Messaging (IMs) and checking a buddy list	
Checking e-mail	
Chat rooms	

Parent Modeling Resources

Available at:

<http://www.ala.org/parentspage/greatsites/50.html>

The screenshot shows a web browser window with the address <http://www.ala.org/parentspage/greatsites/50.html>. The page features a logo for "50+ Great Web Sites for Parents & Kids" from the American Library Association (ALA). Below the logo, there is a paragraph of text explaining that the resource list was compiled in June 1999 by members of the Association for Library Service to Children, the American Association of School Librarians, the Public Library Association, the Young Adult Library Services Association, and other divisions of the American Library Association. A note states that recommendations apply only to the sites listed, not to any sites that may be linked. The section "For Kids:" follows, with a sub-heading "For Kids:" and a paragraph stating that the following sites are recommended for preschool-elementary age children. A bulleted list of four resources is provided, each with a brief description and a URL:

- **700+ Amazing, Spectacular, Mysterious, Wonderful Web Sites for Kids and the Adults Who Care About Them.** The largest juried collection of children's sites in cyberspace, this site includes links to online resources for fun and learning reviewed and organized by children's librarians. Compiled by the Association for Library Service to Children, a division of the American Library Association.
<http://www.ala.org/parentspage/greatsites/>
- **Amazon Interactive.** Explore the geography of the Ecuadorian Amazon through online games and activities. Learn about the rainforest, the people who call it home, and much more.
<http://www.eduweb.com/amazon.html>
- **American Memory.** Documents and historical materials that portray the people and events that have made our nation what it is today. From the Library of Congress collection.
<http://lcweb2.loc.gov/ammem/ammemhome.html>
- **AOL Kids Only.** Colorful, well-designed area with links to thousands of kid-friendly sites for entertainment and education. With AOL Parental Controls turned on, the area and its links can

Available at:

http://www.techlearning.com/db_area/archives/TL/200110/homework.html

The screenshot shows a web browser window with the address http://www.techlearning.com/db_area/archives/TL/200110/homework.html. The page is from the TechLearning website, which is part of the Technology & Learning Network. The main navigation bar includes links for Home, News, T&L Magazine, T&L Events, Educators' Outlook, Resources, and About Us. The article title is "Homework Helpers to the Rescue" by Roxanne Schneider, dated October 15, 2001. The article text discusses the challenges of finding homework resources and provides a list of links for "Compare", "The Q&A Quick Guide", and "Writers' Guidelines". A sidebar on the right contains a "Quick Links" section with links to "Current Issue", "Search Archives", "Archives", "Subscribe", "Back Issues and Reprints", "Contact Us", "Media Kit", "Editorial Calendar", and "Writers' Guidelines". A vertical banner on the far right promotes the "Thin Client Awards 2002" with a contest sponsored by Citrix and Wyse, offering a \$104,000 prize.

Teacher Modeling Resources

Available at:

<http://www.noodletools.com/noodlebib/index.php>

The screenshot shows the NoodleBib website interface. At the top, there is a navigation bar with tabs for "My Bibliography", "Options", and "Help". The main header area contains the NoodleBib logo, which includes a stack of books and the text "NoodleBib The MLA Bibliography Composer". Below the logo is a search bar with the text "I am citing a(n):" followed by a dropdown menu showing "<Select a citation type>" and a "GO" button. To the right of the search bar are links for "Shortcuts: Export | Print" and a note: "Find NoodleBib useful? We welcome [donations](#)."

Welcome to NoodleBib!

NoodleBib is a free service that simplifies the process of creating and editing [MLA-style](#) bibliographies. With the latest additions in version 2.0, you can now **email** your bibliography to other people, **save** your bibliography as an RTF document that you can **open in Word**, and **publish** your bibliography to your own Web page!

If you're new to the site, you will find it helpful to skim over the [Frequently Asked Questions \(FAQ\) page](#). It will step you through the simple process of creating and saving your first bibliography!

To start a new bibliography, select a source from the dropdown list above (that says <Select a citation type>). Or, if you received a NoodleBib bibliography in an email or you want to load a NoodleBib bibliography that you stored the last time you were here, click [here](#).

Please be sure that both **javascript** (active scripting) and **cookies** are enabled in your browser before continuing. NoodleBib will not work without both enabled. NoodleBib has been tested on Mac and Windows 95/98/NT/2000 running Netscape Navigator versions 4.x and higher, Microsoft Internet Explorer versions 4.x and higher, and Opera versions 5.11 and higher.

Sincerely,
The NoodleTeam

NOTES:
